
Signing Naturally Homework Answers Unit 4.14

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In this system, the term artist can be used for anyone who creates something -- "art" -- that is valued and admired and that can be, in a sense, seen as "artistic," whatever the medium might be. It is used for craftsmen and especially for composers. The creator of a piece of art is the artist. People who admire works of art or are fascinated by them are usually referred to as "visitors." The works are also often called "art objects." "Art" can also be used to denote any sort of interest, from music and dance to the pure sciences. In some countries, people tend to use the term "fine arts" for this. The term "art" may sometimes be used to mean the activity itself rather than art objects, as in the case of artists' studios, the crafts industry, and art tourism. In its colloquial sense, however, the term "art" may refer to works of art, including their admiration and study. "Art" can also refer to artistic forms such as dance, music, drama, literature, and poetry. Art may be of a variety of types, and can be displayed as a visual or an auditory activity. Art can be found in a wide range of occupations. Among these are poets, songwriters, artists, writers, painters, designers, sculptors, animators, cartoonists, graphic artists, architects, editors, critics, critics, cinematographers, photographers, directors, musicians, opera singers, dancers, game developers, and many others. Art can help capture the imagination, convey emotion, build empathy, or create thought. Art can inspire, provoke, and transform. Art can also be a tool for the development of business and service organizations and communities. People who make art are called artists. A market exists for art among the general public. Various markets for art exist, including the arts market, the collector market, the art collector market, the art market, and the art-consumption market. Art may be purchased and sold in the stock market. As for the fine arts, there is a market for art objects and the fine arts within the art market.

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From there, depending on their interest, and their level of fluency, you can build your skills around the children's story, or the children's alphabet, or the story of the ocean, or the musical notes, or the shapes of the United States, or the continents, or the opposite sides of an ice cube (India and Antarctica), or the verbs of motion, or the colours, and everything in between. The goal of Signing Naturally Units 1-6 is to not only teach students how to sign in a way that is useful and understandable to others, but to also broaden their vocabulary so that they feel comfortable to use this language. It is important to remember that their primary audience are children who have other ways of understanding the world. Children need to understand the rules of grammar, vocabulary, and sentence construction in order to function and be successful in our society. When an adult throws words at children in the wrong context it is not a big deal, but when a child misinterprets what the adult is trying to say and comes up with a sentence that is totally out of context, the message it sends is that the culture is not open-minded enough to allow that child to develop into a successful member of the society. I would like to teach a language to my students that is usable in their lives and that they can navigate through their community and feel comfortable to use in school and at home. In order to move from the simple into the complex, I want to encourage my students to take risks and explore their knowledge. I hope to provide my students the opportunity to communicate in a culture where the community is willing to accept that speech and gesture are part of the language and make that goal a reality. 5ec8ef588b

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